LETTURA E COMPRENSIONE —

TOM'S DAY

CLASSE 4A

NOME E COGNOME

DATA

Tom's Day





Tom wakes up at seven o'clock every morning. First, he washes his face and brushes his teeth. Then he gets dressed and has breakfast with his family. He usually eats cereal and drinks milk.

At eight o'clock, Tom goes to school by bike. He has lunch at midday with his classmates. In the afternoon, he goes home and does his homework. He always finishes before dinner.

After school, Tom sometimes plays football with his friends. In the evening, he has dinner with his mum and dad. Then he watches TV for a little while.

Before bed, he brushes his teeth again. Tom goes to bed at nine o'clock. He is often tired, but he feels happy because he has a nice day.

> **Keywords: wake up, have breakfast, go to school, do homework, have dinner, go to bed**

PAROLE CHIAVE / KEY WORDS

wake up | have breakfast | go to school | do homework | have dinner | go to bed

1 Read and tick True or False.

(Leggi e segna Vero o Falso.)

EXAMPLE

Ex. Tom wakes up at seven o'clock.

● **True** ○ False

a) Tom goes to school by car.

○ True ● **False**

b) Tom has lunch at midday with his classmates.

● **True** ○ False

c) Tom never plays football with his friends.

○ True ● **False**

d) Tom goes to bed at nine o'clock.

● **True** ○ False

Le affermazioni si riferiscono al brano 'Tom's Day'.

2 Read what Lily says. Then circle True or False.

(Leggi quello che dice Lily. Poi cerchia Vero o Falso.)



Hi! I'm Lily.
I **wake up** at seven o'clock every morning.
I **have breakfast** with my family.
I **don't like** fish, but I **like** pizza.
I **do my homework** after school.
I **go to bed** at half past eight.

a) Lily wakes up at seven o'clock.

● True ○ False

b) Lily has breakfast alone.

○ True ● False

c) Lily likes fish.

○ True ● False

d) Lily does her homework after school.

● True ○ False

e) Lily goes to bed at nine o'clock.

○ True ● False

Il fumetto usa Simple Present affermativo e negativo con avverbi/orari del giorno.

3 Lily and Max. Read, number the pictures and write the sentences.

(Leggi, numera le vignette e scrivi le frasi sotto.)

Word Bank

Lily goes to the park with her dog, Max.

Oh no! It's raining!

They go home. Lily has got a yellow umbrella.

They play with a red ball.

3



Oh no! It's raining!

4



They go home. Lily has got a yellow umbrella.

2



They play with a red ball.

1



Lily goes to the park with her dog, Max.

La storia da raccontare: Lily goes to the park with her dog, Max. They play with a red ball. Oh no! It's raining! They go home. Lily has got a yellow umbrella.

4 Write about your daily routine. Use the sentence starters.

(Scrivi la tua routine giornaliera. Usa gli inizi di frase.)

a) *I wake up at ___. I have breakfast at ___. I go to school by ___. After school, I ___. In the evening, I ___.*

I wake up at seven o'clock. I have breakfast at half past seven. I go to school by bus. After school, I do my homework. In the evening, I watch TV and go to bed at nine o'clock.

Risposte personali: controlla solo l'ortografia e che la frase abbia senso. Guidare gli alunni piu' deboli a completare ogni inizio di frase con una sola informazione.

NOTE PER L'INSEGNANTE

Da presentare prima: wake up, have breakfast, go to school, do homework, go to bed. Momento: prima della spiegazione, leggere insieme il brano ad alta voce e sottolineare i verbi al Simple Present.