SCHEDA A TEMA FESTIVO

HALLOWEEN

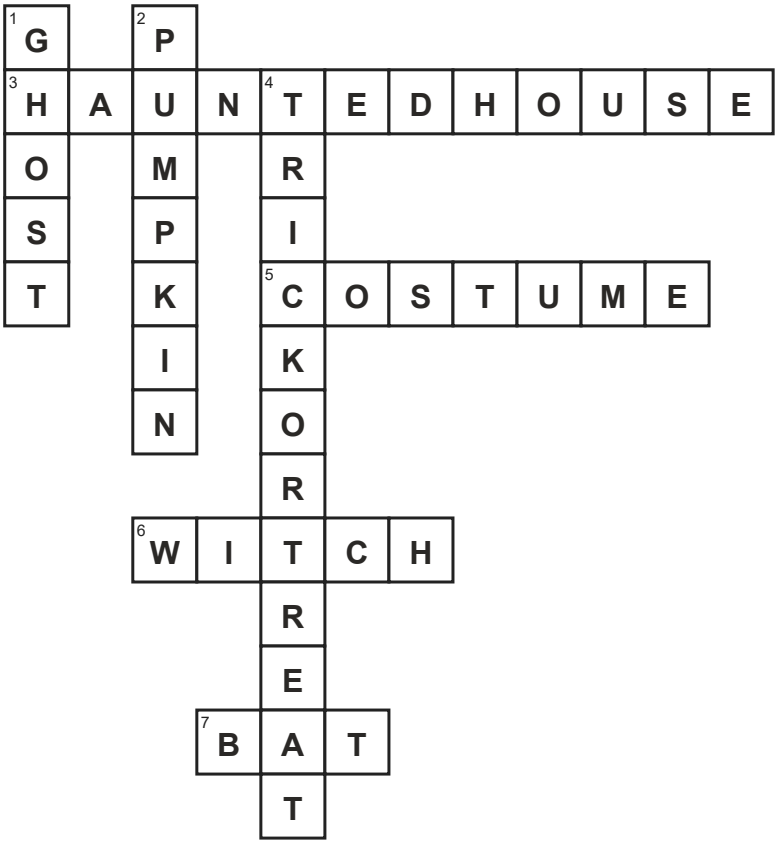
CLASSE 5A

NOME E COGNOME

DATA

1 **Read the clues and complete the Halloween crossword.**

(Leggi gli indizi e completa il cruciverba di Halloween.)



ACROSS

3. A scary house where monsters live. **(HAUNTEDHOUSE)**

5. You wear this on 31st October to look like a monster or a superhero. **(COSTUME)**

6. She has a black hat, a broomstick and a black cat. **(WITCH)**

7. This small flying animal is black and comes out at night. **(BAT)**

DOWN

1. This white, floating spirit says 'Boo!' and loves to scare people. **(GHOST)**

2. This orange vegetable has a scary face carved on it. **(PUMPKIN)**

4. Children say this phrase to get sweets on Halloween night. **(TRICKORTREAT)**

Le immagini vengono mostrate sotto la griglia come supporto visivo. In 5a si può scegliere di ometterle per aumentare la difficoltà. Le parole HAUNTEDHOUSE e TRICKORTREAT hanno lettere comuni con altre parole del cruciverba e si prestano bene all'incastro.

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2 Circle the correct option: a, b or c.

(Cerchia l'opzione corretta: a, b o c.)

EXAMPLE

Ex. There _____ a big pumpkin on the doorstep.

is | are | were

a) There _____ three bats flying around the haunted house.

is | **are** | was

b) The witch _____ a black broomstick every Halloween.

ride | **rides** | riding

c) Every year, children _____ funny costumes on Halloween.

wear | wears | wearing

d) The ghost _____ through the walls of the old cemetery.

fly | **flies** | flying

e) There _____ lots of cobwebs and candles in the haunted house.

is | **are** | was

L'esercizio alterna contrasti grammaticali diversi: there is/are (items 1, 2, 6) e coniugazione del Present Simple terza persona vs. base form/forma in -ing (items 3, 4, 5). I distrattori appartengono sempre alla stessa categoria grammaticale della risposta corretta.

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3 Write 8 sentences about Halloween. Use the questions below as a guide.

(Scrivi 8 frasi sull'Halloween. Usa le domande qui sotto come guida.)

Word Bank

pumpkin | ghost | witch | bat | costume | skeleton | cobweb | candle | trick or treat | scary | haunted house

a) *Use these questions to write your text: 1. When is Halloween? 2. What do children do on Halloween night? 3. What costumes do people usually wear? 4. What is there in a typical Halloween decoration? (Use: There is / There are...) 5. Do you like Halloween? Why / Why not? 6. What does a witch look like? 7. Is Halloween popular in Italy? Why / Why not?*

Halloween is on 31st October. On Halloween night, children go trick or treating and knock on doors to get sweets. People usually wear scary costumes: they dress up as ghosts, witches, vampires or skeletons. There are pumpkins on the doorsteps and there are cobwebs and spiders on the walls. I like Halloween because it is fun and exciting! A witch has a tall black hat, a long black dress and a broomstick. She usually has a black cat too. Halloween is not very popular in Italy, but many children like it because they love dressing up and eating sweets.

Risposte personali: controlla solo l'ortografia e che la frase abbia senso. Il word bank aiuta gli alunni meno sicuri a utilizzare il lessico corretto. Le domande guida permettono una progressione logica del testo. Incoraggiare l'uso di 'there is / there are' nella descrizione delle decorazioni (domanda 4). Per gli alunni avanzati, suggerire di usare connettivi come 'also', 'because', 'but'.

NOTE PER L'INSEGNANTE

La scheda copre le cinque parole chiave di Halloween (pumpkin, ghost, witch, bat, costume) attraverso tre competenze diverse: lessico e comprensione (cruciverba), grammatica (multiple choice su Present Simple e There is/are) e produzione scritta guidata. Per la differenziazione: nel cruciverba è possibile fornire le iniziali delle parole agli alunni con difficoltà; nel guided writing si può ridurre il numero di domande a 4-5 per gli alunni DSA. Attività di estensione orale: descrivere il proprio costume di Halloween preferito usando il Present Simple.