VERIFICA DI INGLESE —

FOOD AND MEALS

NOME E COGNOME _____ DATA _____

1 Circle the correct option: a, b or c.

___ / 10

(Cerchia l'opzione corretta: a, b o c.)

EXAMPLE

Ex. Sara ___ vegetables for lunch. She loves them!

eat | **eats** | eating

a) My parents ___ like fish for dinner.

doesn't | isn't | **don't**

b) ___ Tom like fruit for breakfast?

Do | **Does** | Is

c) We always ___ a big lunch on Sundays.

has | **have** | having

d) My brother ___ like broccoli. He prefers carrots.

don't | **doesn't** | isn't

e) I ___ dinner at half past seven every evening.

have | has | having

Verifica la coniugazione del Simple Present (forma affermativa, negativa, interrogativa) e l'uso corretto di do/does con i pronomi. I distrattori sono forme verbali della stessa famiglia grammaticale.

2 Complete each sentence with the correct word: like, likes, don't like or like.

___ / 10

(Completa ogni frase con la parola corretta: like, likes, don't like o doesn't like.)

EXAMPLE

Ex. I **don't like** bananas, but I love oranges.

a) Mia **likes** strawberries. She eats them every morning.

b) Do you **like** soup for dinner?

c) My dad **doesn't like** peas. He never eats them!

d) We **like** salad for lunch. It's our favourite!

e) Leo and Sam **don't like** mushrooms on their pizza.

f) Anna **likes** bread and honey for breakfast every day.

L'esercizio verifica la produzione scritta delle forme affermativa e negativa di 'like' alla prima, seconda e terza persona, con soggetti variati. Il lessico copre fruit, vegetables e altri alimenti dei pasti.

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3 Read the text and tick True (T) or False (F).

(Leggi il testo e segna Vero (T) o Falso (F).)

___ / 10

EXAMPLE

Ex. Hi! My name is Jack. I am nine years old and I live in London. Every morning I have breakfast at half past seven. I eat toast with honey and I drink orange juice. I don't like milk. At school we have lunch at half past twelve. I usually eat a sandwich and an apple. My favourite fruit is grapes. In the evening my family has dinner together. My mum cooks pasta or rice. We always eat vegetables for dinner — I love carrots and peas, but my sister doesn't like them. She prefers tomatoes. After dinner, my dad eats a peach or a banana. I don't like peaches. My favourite dessert is ice cream!

○ True ● **False**

a) Jack has breakfast at half past seven.

● **True** ○ False

b) Jack drinks milk every morning.

○ True ● **False**

c) Jack's favourite fruit is grapes.

● **True** ○ False

d) Jack's sister likes carrots and peas.

○ True ● **False**

e) Jack's dad eats fruit after dinner.

● **True** ○ False

f) Jack's favourite dessert is a peach.

○ True ● **False**

Il testo di lettura è integrato nell'esercizio come item_0 con risposta 'BRANO' (il renderer lo visualizza sopra le affermazioni). Le affermazioni T/F verificano la comprensione di dettagli fattuali su pasti, cibi, preferenze e routine. Equilibrio 3T/3F. Adatto a verifica di fine unità.

NOTE PER L'INSEGNANTE

Scheda di verifica su cibo e pasti per la classe 4ª. Esercizio 1: grammatica (Simple Present, coniugazione corretta); esercizio 2: produzione scritta guidata (like/likes/don't like/doesn't like); esercizio 3: comprensione di un breve testo autentico con verifica T/F. Tempo stimato: 45-50 minuti. Per alunni con DSA: si consiglia di fornire una word bank stampata per l'esercizio 2 e di leggere il testo dell'esercizio 3 ad alta voce prima dell'inizio della verifica.

TOTALE: _____ / 30 **Voto:** _____ *Firma alunno:* .....